



## BOOK GUIDE SHEET

### All Are Neighbors

By Alexandra Penfold

*"When a new family moves in, the whole neighborhood comes together to celebrate their diverse community."*

#### REMEMBER TO:

1. Try to sit with your child between you and your Early Learning Specialist.
2. Invite your child to look and listen.
3. Show and read the title page.
4. Show and describe how to turn the pages and handle the book.
5. Allow your child to hold the book, see the pictures and turn the pages.
6. Read slowly enough for your child to understand.
7. Stop periodically to ask questions about the story and pictures.
8. Follow your child's lead. Notice what your child is looking at or talking about and comment about it.

#### Name and encourage your child to point out and name:

- **Labels:** people, windows, bus, stop sign, wagon, wheelchair, books, dog, ice cream truck, guitar, bicycle
- **Colors:** yellow bicycle, red wagon, green plants, brown dog
- **Shapes and sizes:** round wheels, triangle flag, squared picnic blanket, long bus
- **Numbers:** Six children are waving hello.
- **Spatial relationships:** The girl is sitting in the wheelchair.

#### Ask questions related to the story and pictures to help your child reason things out:

- Tell me about the people in this book?
- What is happening in the picture?
- Where do you think the children are going?
- The girl bought an ice cream cone but she dropped it. How do you think she feels? What will make her feel better?

#### Invite your child to tell about experiences related to the story and pictures:

- Who do you see in your community?
- What are some places in your community that you like to visit?
- What do you like to do with your friends or family?
- The children are holding the doors open for people. What are some other ways that you could be kind?

**For more fun with your child:**

- Take your child on a walk around your neighborhood. Ask your child questions about what they see.

**Remember throughout the home visit to:**

*ENCOURAGE* your child to talk.

*PRAISE* your child.

*ASK* your child questions.

*HELP* your child when needed.

*LISTEN* to your child's answers.

*RESPOND* to your child's answers.

**Have fun! Show your child that reading is enjoyable.**